TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Jennifer Porterfield Title: Lecturer

B. Educational Background

Degree Year University Major Thesis/Dissertation

Doctor of Philosophy, 2011, University of Texas at Austin, Special Education Learning Disabilities/Behavior Disorders, Curriculum-Based Measurement in Writing: Predicting Success and Estimating Writing Growth for English Language Learners and Non-English Language Learners

Master of Arts in Teaching, 1998, Trinity University, Secondary Education, Special Education Endorsement

Bachelor of Arts, 1997, Trinity University, French and History

C. University Experience

Position	University	Dates
Lecturer	Texas State University	6/18-Present
Lecturer	The University of Texas at Austin	9/17-12/17
Part-Time Lecturer	Texas State University	7/14-5/15
Math Intervention Project Supervisor	The University of Texas at Austin	8/07-5/10

D. Relevant Professional Experience

Position	Entity	Dates
Director of Special Education	KIPP Austin Public Schools	5/10-6/18
Educational Diagnostician	Leander ISD	3/04-6/07
Special Education Teacher/ARD Facilitator	Leander ISD	8/02-6/04
French Teacher	Leander ISD	8/00-6/02
Special Education Teacher	NorthEast ISD	8/98-6/00

Spring 1999 Mentor Teacher, Clinical Faculty Trinity University

Saturday Morning Experience Coordinator Trinity University E. Other Professional Credentials (licensure, certification, etc.)

8/97-5/98

Texas Educational Diagnostician Certificate, Grades PK-12 Texas Certificate in Secondary Generic Special Education Texas Certificate in Secondary French

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught:

Fall 2019 Lecturer for SURVEY OF EXCEPTIONALITY SPED 2360,

EDUCATING STUDENTS WITH MILD DISABILITIES SPED

4344, CLASSROOM AND BEHAVIOR MANAGEMENT

STRATEGIES FOR STUDENTS WITH DISABILITIES SPED 4374, and SPECIAL EDUCATION PRACTICUM SPED 4389 & 5389 at

Texas State University

Lecturer for CLASSROOM AND BEHAVIOR MANAGEMENT Summer 2019

STRATEGIES FOR STUDENTS WITH DISABILITIES SPED 4374,

EDUCATING STUDENTS WITH MILD DISABILITIES SPED

5326, PRINCIPLES AND PRACTICES OF EFFECTIVE

INSTRUCTION SPED 5340, and ADVANCED PRACTICES IN

LEARNING DISABILITIES SPED 5356 at Texas State University

Spring 2019 Lecturer for SURVEY OF EXCEPTIONALITY SPED 2360,

EDUCATING STUDENTS WITH MILD DISABILITIES SPED

4344, CLASSROOM AND BEHAVIOR MANAGEMENT

STRATEGIES FOR STUDENTS WITH DISABILITIES SPED 4374, and SPECIAL EDUCATION PRACTICUM SPED 4389 & 5389 at

Texas State University

Fall 2018 Lecturer for SURVEY OF EXCEPTIONALITY SPED 2360,

> EDUCATING STUDENTS WITH MILD DISABILITIES SPED 4344, EDUCATING STUDENTS WITH MILD DISABILITIES SPED 5326 and SPECIAL EDUCATION PRACTICUM SPED 4389

& 5389 at Texas State University

Summer 2018 Part-Time Lecturer for **EDUCATING STUDENTS WITH MILD**

DISABILITIES SPED 5326 at Texas State University

Fall 2017 Lecturer for ASSESSMENT IN SPECIAL EDUCATION SED 383 at The University of Texas at Austin Spring 2015 Part-Time Lecturer for **EDUCATING STUDENTS WITH MILD DISABILITIES SPED 5326 and ASSESSING STUDENTS WITH DISABILITIES SPED 3390** at Texas State University Fall 2014 Part-Time Lecturer for EDUCATING STUDENTS WITH MILD **DISABILITIES SPED 5326 and PRINCIPLES AND PRACTICES OF EFFECTIVE INSTRUCTION SPED 5340** at Texas State University Summer 2014 Part-Time Lecturer for **EDUCATING STUDENTS WITH MILD DISABILITIES SPED 5326** at Texas State University Fall, 2011 Co-teacher, ASSESSMENT OF INDIVIDUALS WITH MILD/MODERATE DISABILITIES SED 372 with Dr. James Patton at The University of Texas at Austin. Fall. 2008 Co-teacher. TRENDS AND ISSUES IN LEARNING DISABLITIES AND BEHAVIOR DISORDERS SED 396C with Dr. Diane Bryant at

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

The University of Texas at Austin.

- 1. Books (if not refereed, please indicate)
- a. Scholarly Monographs:
- b. Textbooks:
- c. Edited Books:
- Bryant, D. P., Bryant, B. R., Hughes, K., & **Porterfield, J. A.** (2010). Evidence-based intervention for primary age students with mathematics challenges. In N. Gallenstein & D. Hodges (Eds.), *Mathematics for all: Instructional strategies to assist students with special learning needs*. Olney, MD: Association for Childhood Education International (ACEI) Publications.
- d. Chapters in Books:
- e. Creative Books:
- 2. Articles

- a. Refereed Journal Articles:
- Bryant, B. R., Bryant, D. P., **Porterfield, J.**, Denis, M.S., Falcomata, T., Valentine, C., Brewer, C., & Bell, K. (2016). The effects of a tier 3 intervention on the mathematics performance of second grade students with severe mathematics difficulties. *Journal of Learning Disabilities* 49(2), 176-188.
- Pfannenstiel, K. H., Bryant, D. P., Bryant, B.R., & **Porterfield, J.** (2015). Cognitive strategy instruction for teaching word problems to primary-level struggling students. *Intervention in School and Clinic*, 50(5), 291-296.
- Bryant, D. P., Bryant, B. R., Roberts, G., Vaughn, S., Pfannenstiel, K.H., **Porterfield, J.**, & Gersten, R. (2011). Effects of an early numeracy intervention on the performance of first-grade students with mathematics difficulties. *Exceptional Children*, 78(1), 7-23.
- b. Non-refereed Articles:
- **Baize, J.** & Shepherd, R. (2000). Little red and yellow teachers: Teaching math with manipulatives to students with diverse needs. *Journal of the Texas Middle School Association*, 8(2), 4-11.
- 3. Conference Proceedings
- a. Refereed Conference Proceedings:
- b. Non-refereed:
- 4. Abstracts:
- 5. Reports:
- 6. Book Reviews:
- 7. Other Works in Print:
- B. Works not in Print
- 1. Papers Presented at Professional Meetings:
- Pfannenstiel, K., H., **Porterfield, J.**, & Bryant, D. (2011, June). Mathematics Strategies for Computation and Word Problem Solving for Early Elementary Students. Presented at the Texas Council for Exceptional Children, San Antonio, TX.
- Bryant, D. P., Bryant, B. R., Roberts, G., Vaughn, S., Hughes, K., & **Porterfield, J.** (2010, June). *Responsiveness to intervention for Grade 1 mathematics*. Poster session, Institute for Education Sciences Annual Conference, National Harbor, MD.

- Bryant, D. P., Bryant, B. R., **Porterfield, J.**, & Hughes, K. (2010, April). *Tier 3 early* mathematics assessment and intervention. Poster session, Council for Exceptional Children International Conference, Nashville, TN.
- Bryant, D. P., Bryant, B. R., Roberts, G., Vaughn, S., Hughes, K., & **Porterfield, J.** (2010, March). *Validating a response to intervention multi-tiered model for primary grades students with mathematics difficulties*. Society for Research on Education Effectiveness Annual Conference, Washington, DC.
- Bryant, D.P., Bryant, B.R., Hughes, K.L., **Porterfield, J.A.**, Roberts, G., Vaughn, S., & Gersten, R. (2010, Feb.). *Responsiveness to intervention for grade 1 mathematics: Assessment and intervention.* Poster session presented at the Pacific Coast Research Conference, Coronado, CA.
- Bryant, D.P., Bryant, B.R., **Porterfield, J.,** & Hughes, K. (2009, Oct.). *Preventing mathematical difficulties in the early grades: Interventions that work!* Presented at the 31st International Conference on Learning Disabilities of the Council for Learning Disabilities, Dallas, TX.
- **Porterfield, J.**, Hughes, K., & Williams, J. (2009, Oct.). Response *to intervention math: Assessment to intervention to SUCCESS!* Presented at the 31st International Conference on Learning Disabilities of the Council for Learning Disabilities, Dallas, TX.
- Bryant, D. P., Bryant, B. R., **Porterfield, J.**, & Hughes, K. (2009, October). *Early* mathematics assessment and intervention. Council for Learning Disabilities International Conference, Dallas, TX.
- Bryant, D.P., Bryant, B.R., **Porterfield, J.,** & Hughes, K. (2009, April). *Early numeracy: Response to intervention: Tier 2 intervention.* Presented at the national conference of the Council for Exceptional Children, Seattle, WA.
- Kim, S., Hughes, K., **Porterfield, J.**, & Shih, M. (2009, Feb.). *A synthesis of middle school mathematics intervention research for students with learning disabilities.* Poster session presented at the Pacific Coast Research Conference, Coronado, CA.
- **Porterfield, J.**, & Hughes, K. (2008, Oct.). *Interventions for students with mathematics difficulty in the primary grades*. Presented at the 44th annual state conference of the Learning Disabilities Association of Texas, Austin, TX.
- **Porterfield, J.** (2008, July). Texas early mathematics inventories-progress monitoring and Texas early mathematics inventories-outcome. Presented at the Building RtI Capacity Summer 2008 Institute, Austin, TX.
- Fibish, K.H., **Porterfield, J**., & Ciullo, S. (2008, June). *Mathematics interventions for at-risk learners in elementary school.* Presented at the 28th annual conference of the Texas Council for Exceptional Children, Irving, TX.

- Bryant, B., Bryant, D.P., Shih, M., **Porterfield, J.,** & Fibish, K.H. (2008, April). *Response to intervention for K-2 mathematics: Assessment and intervention*. Poster session presented at the national conference of the Council for Exceptional Children, Boston, MA.
- **Baize, J.**, & Schatz, K. (2000, February). *Strategies for successful inclusion*. Texas Middle School Association Conference, Austin, TX.

2. Invited Talks, Lectures, and Presentations:

Spring 2019	Guest Lecturer for INSTRUCTIONAL MANAGEMENT FCS 4344 at Texas State University. Topic: Differentiation vs. Modifications.
Spring, 2013	Guest Lecturer for FOUNDATIONS AND ISSUES IN SPECIAL EDUCATION SED 376 at The University of Texas at Austin. Topic: Successful IEP Meetings.
Spring, 2012	Guest Lecturer for FOUNDATIONS AND ISSUES IN SPECIAL EDUCATION SED 376 at The University of Texas at Austin. Topic: Successful IEP Meetings.
Spring, 2010	Guest Lecturer for INDIVIDUAL DIFFERENCES ALD 322 at The University of Texas at Austin. Topic: Response to Intervention and Assessment: Your Role as a Teacher
Spring, 2010	Guest Lecturer for FOUNDATIONS AND ISSUES IN SPECIAL EDUCATION SED 376 at the University of Texas at Austin. Topic: Reflections on IEP Meetings
Spring, 2010	Guest Lecturer for PROFESSIONAL SEMINAR B SED 695S at the University of Texas at Austin. Topic: Evidenced-Based Mathematics Interventions for Middle School Students
Fall, 2009	Guest Lecturer for TRENDS AND ISSUES IN LEARNING DISABILITIES AND BEHAVIORAL DISORDERS SED 396C at The University of Texas at Austin. Topic: Coding Research for Synthesis and Literature Reviews
Fall, 2008	Guest Lecturer for INDIVIDUAL DIFFERENCES ALD 322 at The University of Texas at Austin. Topic: Planning and Providing Special Education Services.

- 3. Consultancies:
- 4. Workshops:
- 5. Other Works not in Print:

b. Works "in progress"
c. Other works not in print
C. Grants and Contracts
1. Funded External Grants and Contracts:
2. Submitted, but not Funded, External Grants and Contracts:
3. Funded Internal Grants and Contracts:
4. Submitted, but not Funded, Internal Grants and Contracts:
D. Fellowships, Awards, Honors:
Faculty/Student Dual Presentation Travel Award, 2010; Recipient of the Continuing Bruton Fellowship at The University of Texas at Austin, 2009-2010; Faculty/Student Dual Presentation Travel Award, 2009; Superintendent's Award, First Year Middle School Teacher of the Year for North East ISD, 1999; Sallie Mae First Class Teacher Nominee for Bush Middle School, 1998-1999; Phi Beta Kappa, Epsilon of Texas Chapter, 1997; Deans List at Trinity University, 1994-1995, 1996-1997; Virginia Joiner Outstanding French Student, 1997; Kappa Delta Pi, Education Honor Society, 1997-2000; Pi Delta Phi, French Honor Society, 1995-1997; Trinity Murchison Intern-in-Teaching Scholarship, 1993-1997; Institute of European Studies Scholarship, 1995-1996
IV. SERVICE
A. Institutional
1. University:
2. College:

a. Works "submitted" or "under review"

3. Department/School

Texas State University Student Council for CEC Co-Advisor	2018-Present
Texas State Curriculum and Instruction Jigsaw Committee	2019-Present
 Clinical Practice and Partnerships Committee 	
Texas State University Bobcat Days	February 2019
Texas State University Scholarship Committee	Spring 2019
Texas State University Bobcat Days	November 2018
Special Education Program Meetings	Fall 2018-Present

B. Professional:

Texas Council of Administrators of Special Education, Member of Legislative Task Force, 2012-2013

Texas Council of Administrators of Special Education, Summer Convention Task Force, 2013-2014

Publicity Committee Member for the 2009 International Conference for the Council for Learning Disabilities

C. Community:

D. Service Honors and Awards:

Updated 6/2012